



The Primary PE and sport premium

Planning, reporting and evaluating website tool



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Last year the majority of the PE budget was spent on the PASS provision alongside our Forest School offer.	PASS offer excellent CPD for staff which has really built staff confidence.	I was not a member of staff at the school last academic year therefore find it challenging to comment on the actions/impacts that last year's spend had.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>PASS will teach one of the weekly PE sessions for each class acting as CPD for the class teachers.</i></p>	<p><i>Teachers- Upskill their knowledge and confidence with the teaching of PE.</i></p> <p><i>Pupils- Will gain more from their lessons.</i></p>	<p><i>Key indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>We intend for all of our teaching staff to gain confidence in the implementation of the PE curriculum through embedding and developing the PASS scheme of work as well as attending CPD and working alongside the specialist PE teacher.</i></p>	<p><i>£10,200 (7,500 CPD)</i></p>
<p><i>Purchase of equipment to deliver PE.</i></p>	<p><i>Pupils- Will have enough equipment to be able to take part in PE.</i></p> <p><i>Teachers- will be able to deliver their lessons to a high standard.</i></p>	<p><i>Key indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all</i></p>	<p><i>Pupils will be able to enjoy and learn more from PE lessons due to having the correct amount and high quality PE equipment for their lessons.</i></p> <p><i>Teachers will feel more confident about the delivery of PE knowing they have the right</i></p>	<p><i>£458</i></p>

<p><i>CPD for teachers including purchase of AFPE membership.</i></p>	<p><i>Teachers- increased confidence in the delivery and assessment of PE. Pupils- will benefit from having teachers who are more confident. Subject Leader- up to date guidance from AFPE and CPD opportunities.</i></p>	<p><i>pupils. Key indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2- Engagement of all pupils in regular physical activity. Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>amount of resources. Teachers will have a stronger understanding of the delivery and assessment of PE.</i></p>	<p><i>£95</i></p>
<p><i>Delivery of Forest Schools</i></p>	<p><i>Pupils- Increased physical activity and developing reasoning, problem solving and team work skills. Through a variety of tasks, pupils work on social, emotional and thinking skills whilst remaining physically active.</i></p>	<p><i>Key indicator 2- Engagement of all pupils in regular physical activity. Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Impact of regular attendance to Forest School has seen an increased resilience and independence from the children. It also improves their fitness through active play, maintaining the forest and increased physical activity during the day. Their ability to problem solve and work with each other to resolve issues also</i></p>	<p><i>£5,400</i></p>

<p><i>Delivery of lunchtime clubs run by pupils.</i></p>	<p><i>Pupils- will have an increased confidence in encouraging others to join in with physical activity. They will develop leadership skills.</i></p> <p><i>Pupils- will be able to engage in physical activities lead by their peers.</i></p>	<p><i>Key indicator 2- Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>notably improves.</i></p> <p><i>More children will be physically active during lunchtimes and children will have an increased sense of confidence and leadership.</i></p>	<p><i>£0</i></p>
<p><i>Lunchtime and after school clubs to be run by PASS.</i></p>	<p><i>Pupils- a greater range of sports offered both in school and outside of school time.</i></p>	<p><i>Key indicator 2- Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5- Increased participation in competitive sport.</i></p>	<p><i>High uptake of children attending clubs.</i></p> <p><i>PE after school clubs are focused on the upcoming competitive fixtures that the school hopes to attend to ensure that children are well prepared for these.</i></p>	<p><i>£0- included in PASS cost above.</i></p>
<p><i>RSHE scheme of work to be used consistently from EYFS- Year 6.</i></p>	<p><i>Pupils- Have an understanding and a commitment to well-being and healthy lifestyles including balanced diets.</i></p> <p><i>Teachers- have a stronger</i></p>	<p><i>Key indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3- The profile of</i></p>	<p><i>Pupils will have a greater understanding of the benefits of PE which will support them through the rest</i></p>	<p><i>£0</i></p>

<p><i>Purchase of stickers / trophies for Sports Day/ competitive events throughout the year.</i></p>	<p><i>understanding of the holistic side to PE.</i></p> <p><i>Pupils- increased enjoyment of Sports Day/ competitive events. Pupils will have an appreciation of the nature of competitive events.</i></p>	<p><i>PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 2- Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5- Increased participation in competitive sport.</i></p>	<p><i>of their lives.</i></p> <p><i>Pupils will have a stronger enjoyment of competition and the feeling of representing a team/ being successful for a team.</i></p>	<p><i>£24</i></p>
<p><i>Purchase of equipment for playtimes.</i></p>	<p><i>Pupils- will benefit from being actively involved in choosing what they would like to have on the playground. Increased participation in physical activity during break and lunchtimes.</i></p> <p><i>Staff- increased knowledge of how to encourage children to engage actively during break and lunchtimes.</i></p>	<p><i>Key indicator 2- Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils will engage actively at break times and then continue to do so outside of school.</i></p>	<p><i>£218</i></p>

<p><i>Ensure equipment is safe for PE use- annual inspections.</i></p>	<p><i>Pupils- will be able to use equipment safely. Staff- have the knowledge that the equipment they are using is safe.</i></p>	<p><i>Key indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2- Engagement of all pupils in regular physical activity.</i></p>	<p><i>Pupils will have a good understanding of different equipment and how it can be used both during PE lessons but also during recreation times.</i></p>	<p><i>£145</i></p>
<p><i>Purchase of sensory equipment</i></p>	<p><i>Pupils- will be able to physically regulate themselves to then be able to engage in activities.</i></p>	<p><i>Key indicator 2- Engagement of all pupils in regular physical activity.</i></p>	<p><i>All pupils will have access to a sensory circuits style lesson at least once a term. Sensory equipment is available to all pupils at all times to use for self-regulation to enable them to be able to regulate their emotions.</i></p>	<p><i>£123</i></p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
PASS CPD	PASS have continued to give our teachers CPD throughout the year. Their self-analysis documents have shown an increase in confidence across all areas of teaching PE as the year has gone on.	Despite the positive impact that PASS have had, we feel that it is incredibly expensive and not good value for money. Therefore, we have decided to not continue with this next year. We will instead source our CPD elsewhere to ensure that teachers continue to grow in confidence and that our students receive high quality PE lessons.
Grants/ vouchers	As a school we successfully applied for a grant which has enabled us to purchase lots of equipment for playtimes as well as lessons. Through completion of an online CPD course, we also got a voucher for the purchase of tennis equipment.	This has been really helpful as we have only had a limited budget this year to be able to spend on equipment both for lessons and lunchtimes.
Forest School	Each of our classes has attended our Forest School this year which has been incredibly successful. Children have developed their social, emotional and thinking skills during these sessions as well as working in a cross curricular way and being incredibly physically active throughout their days	Forest School is an incredibly opportunity for the children at our school and is something we will continue with next year.

Sensory equipment	there. Purchasing sensory equipment at our school has really enabled all children to be regulated and ensure they are ready to be physically active. This is available for all children.	As the demographic of our children constantly changes, we need to ensure that all children have access to physical equipment to meet their needs and enable them to participate in all activities.
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Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>12.5% of our Year 6 children did not attend swimming lessons at all therefore we have been unable to assess them but they are still included in this data.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>12.5% of our Year 6 children did not attend swimming lessons at all therefore we have been unable to assess them but they are still included in this data.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	<i>12.5% of our Year 6 children did not attend swimming lessons at all therefore we have been unable to assess them but they are still included in this data.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	 <i>Lucy Clark</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Fittall- Assistant Headteacher and PE Lead</i>
Governor:	 <i>Kate Owbridge- Chair of Governors</i>
Date:	<i>15/07/2025</i>