



Newsletter - Friday 21st March

What a wonderful way to start the end of the week, the chatter of Mum's and children, the smell of fresh coffee and pastries - a huge thank you to the FLS for pulling off such an incredible Mother's Day Breakfast. I cannot wait to see the afternoon tea later today.

Our children have continued to do us proud this week working incredibly hard in their end of term assessments. We are also incredibly excited to have discovered a nest of what we think are 'ring-necked doves', and we have discovered we have a family of blue tits who are busy building a nest in our bird box. A huge thank you to Levi who carefully looks after our wild birds and checks on their exciting developments every day.

Have a wonderful weekend and enjoy mother's day.

Mrs Clark

Worship



This week we have been busily preparing for our Easter Service which will be held next Friday afternoon at **2pm**. We have also begun to remind ourselves all about the Easter story.

Our School Values in Action



Our school values are **love, peace** and **joy**.

At Laddingford, love means to be kind and inclusive, showing care and understanding to everyone.

At Laddingford, peace means to be respectful, calm, confident and responsible.

At Laddingford, joy means to be a team-player, have fun, to be resilient and achieve excellence in all we do.

Each week, we plan to celebrate children who are noticed putting our values into action. If you spot your child putting a 'value in action' at home, please take a photo and send this along with a brief caption to office@Laddingford.kent.sch.uk with the subject line 'Values in Action' and your child may have a starring role on our newsletter.

Congratulations to Elliott who has received the value of 'joy', for such a huge improvement in his resilience and focus in all lessons.

Tayla consistently demonstrates respect and calmness, always assisting her peers and adults and therefore has done well to achieve the value of 'peace'.

Ava has achieved 'joy' for working incredibly hard on your Maths and not giving up even when it got a bit tricky!

Well done everyone.

Attendance and Punctuality



Our attendance expectation is 96%

Attendance week beginning 24th March

Pippin = 92%

Russet = 94.3%

Jazz = 83.5%

Bramley = 86.8%

Whole School = 88.9%

Please remember, if you are concerned that your child may not be well enough for school, please check the following website: [Is my child too ill for school? - NHS \(www.nhs.uk\)](https://www.nhs.uk/health/when-to-worry-about-your-childs-illness/)

Studybugs



The banner features a blue background with a white bird-like character holding a blue envelope, flying between two light blue clouds. Below the illustration, the text reads: 'Please get the **free Studybugs app** for reporting your child's absence due to illness.' The website URL 'https://studybugs.com' is displayed in white. Three app store logos are shown: 'Download on the App Store', 'GET IT ON Google Play', and 'Get it from Microsoft'. Below these, three lines of text describe the app's benefits: 'Report sickness, receive guidance, help improve children's health', 'See what illnesses are going around', and 'Secure system, all communications encrypted'. At the bottom left, it says 'Working in partnership with:' followed by logos for NHS, Brighton and Sussex medical school, Brighton & Hove City Council, and Epi concept. The Studybugs logo with a green shield icon is at the bottom right.

We're pleased to announce that Laddingford St Mary's is introducing a new, more efficient and secure system for reporting your child's absence due to illness, called Studybugs.

If you haven't already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school.

Get the app or register now (<https://studybugs.com/about/parents>)

Top 3 reasons to use Studybugs.

1. It helps us know sooner if your child is unaccounted for.
2. It's quick and easy to register and use and automatically reminds you to keep us posted.
3. You'll be helping the NHS and other public health organisations improve children's health. (<https://studybugs.com/about/schools>)

Over and Above



I have enjoyed spending a little bit of time in each of the classes over the last few weeks and I am very proud of everything that I have seen.

Pippin - you have created incredible daffodil pictures - it definitely feels like spring in your classroom.

Russet - I cannot quite believe how neat and tidy your handwriting is becoming - keep trying hard!

Jazz - some great discussions about synonyms in your comprehension lessons

Bramley - I have enjoyed reading your writing and supporting some of you through assessments.

Keep up the good work!

Spotlight on Pippin Class!



This week in Pippin Class we have been practicing our writing. The children have been enjoying using water to write their names, shaving cream to practice our letter formation. We have also enjoyed exploring how plants work, looking at their roots, stem and petals. We drew diagrams of these and explored real plants to see how they work.

Spotlight on Russet Class!



This week Russet have been considering what Easter means to them in RE, starting to learn about measuring length and height in Maths as well as completing more team building activities in PE.

Spotlight on Jazz Class!



In our Science investigation, we explored the question: "Do people who engage in more physical activity have stronger muscles?" To find out, we surveyed individuals about the amount of exercise they do each week and then asked them how many star jumps they could do. We plotted this data on a scatter graph to determine the relationship between weekly exercise and the number of star jumps. Our findings suggested that people who exercise more each week are able to do more star jumps, supporting our enquiry question as correct.

Spotlight on Bramley Class!



This week in Science we were looking at the enquiry question: How Do Diet, Exercise, Drugs and Lifestyle Impact Our Bodies? We brought together all that we have learned about the function of our bodies through the lens of the circulatory system and learnt about how different factors can have a positive or negative influence on health. The children researched their favourite drink, looking at the nutritional information and measuring out the amount of sugar. We were really surprised to see how much sugar is in our favourite drinks.





Forest School



What a busy session in the sunshine!! Today we made our weekly visit to The Patch to help Bek with some jobs! Bek showed the children how to pot compost and deliver it to the prepared beds ready to grow flowers that will be sold to the London flower market in the summer. What lucky children!

Back to forest school, the children were keen to use tools today, a couple of children wanted to make catapults, so we used Laplander saws to cut down small willow trees. Barney, Tony and Christianna were brilliant using the saws today. Once we had cut the willow trees down the children use the sore to cut small pieces of willow to either make catapults or practice their whittling skills. Some of the children that used today had never used them before. Mikey, Rose and Skylar had great success using knives for the first time! Well done it takes concentration, focus and perseverance to use the correct technique when whittling.

Big well done to Mikey for asking to use a knife for the first time. Mikey did really well, even though he said he was scared. Proud of you Mikey.

To finish our session we played conker conker acorn... my forest school take on duck duck goose! We finished the session with hot chocolate and a biscuit. Last session next week, get ready for the great woodland sausage sizzle!









A huge thank you to the FLS for their dedication and hard work.

📢 Join the FLS WhatsApp Group – Launching Soon!

We've been asked how our new **FLS WhatsApp group** differs from other class and parent groups, so here's a little more info:

- ✓ **One central place** for school-wide updates.
- ✓ **Open to all families**—not limited to specific classes or groups.
- ✓ **Managed group** to ensure everyone has access to the same information.
- ✓ **A space for questions, updates, and key dates.**

📍 **Sign up using the QR code below or the link provided!** Don't miss out—join today!

<https://weachieve.typeform.com/FLS-WhatsApp>

💰 Easy Fundraising – Raise Money for the School with Every Online Purchase!

Did you know you can **raise money for the school at no extra cost** when shopping online? With **Easy Fundraising**, participating brands donate **up to 5% of your purchase** to our school! We have raised nearly £50 already last term!

How to get started:

1 **Download the Easy Fundraising app** on your phone or via the computer browser extension.

2 **Shop as usual** at participating retailers.

3 A **donation is made automatically**—no extra cost to you!

It takes a few minutes to set up, but once done, it's an effortless way to **support our school** without spending anything extra!

<https://www.easyfundraising.org.uk/causes/friendsofladdingfordschool/>

You can always get in touch with the FLS via the following email Laddingfordfriends@hotmail.com



Diary Dates



Week beginning 31st March - no clubs this week

Mon - 2:30 Jazz class assembly

Tue - Bramley Tiger Troop, 2:30 Bramley class Tiger Troop celebration

Wed - Bramley Class trip to The Malling School

Thurs - Forest School Year 1 & 4

Fri - Easter Service 2pm - break up for half term

Notices



A gentle reminder about children wearing full school uniform. PE days - children get changed at school therefore should have full school uniform PE kit in school.

Contact Us

To contact your child's class teacher please either speak to them on the gate at the end of the school day or email office@laddingford.kent.sch.uk FAO - class name - child's name. The teacher will then endeavour to get back to you with two working days.

Visit us on the web at www.laddingford.kent.sch.uk