

## History Long Term Plan

	Autumn	Spring	Summer
<b>EYFS</b>	<p>In EYFS, history is not intended to be taught in a specific order, instead the curriculum is flexible with small-step activities including local history but will also fit in with topics and themes.</p> <p>The activities are designed to promote curiosity about history, promoting children to start asking questions about the past relating to their own experiences.</p>		

Cycle A				Cycle B		
Year 1/2	Year 3/4	Year 5/6		Year 1/2	Year 3/4	Year 5/6
How am I making history?	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	British History 4: Were the Vikings raiders, traders or settlers?	<b>Autumn</b>	What is history?	How have children's lives changed?	What does the Census tell us of about our local area?
How have toys changed?	British History 2: Why did the Romans settle in Britain?	British History 5: What was life like in Tudor England?	<b>Spring</b>	How was my school different in the past?	What did the Ancient Egyptians believe?	What did the Greeks ever do for us?
How did we learn to fly?	British History 3: How hard was it to invade and settle in Britain?	British History 6: What was the impact of World War II on the people of Britain?	<b>Summer</b>	What is a monarch?	How did the achievements of the Maya civilisation influence their society and beyond?	Unheard histories: who should go on the banknote?